

**Course Syllabus**  
**CJUS 2100.900 and 950**  
**Crime and Justice in the United States**

**Instructor:** Jordan Winkler

**Term:** Spring 2018

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Email expectations: Include the COURSE NUMBER & SECTION NUMBER (CJUS 2100.900) in the subject line of all email correspondence. Only emails sent through your UNT Eagle Connect email account (username@unt.edu) will receive a response. Allow 24 hours on weekdays for a response; emails sent over the weekend or on holidays will generally be answered on the next business day.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

DO NOT rely to course announcement emails. Always create a new email to my address above.

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**REQUIRED READINGS**

The assigned text listed below is *required* for all students enrolled in this course.

Bohm, R.M., & Haley, K.N. (2017). *Introduction to Criminal Justice* (9<sup>th</sup>). New York: McGraw-Hill.

**COURSE ACCESS/CONTACT INFORMATION**

To access the course, login at <https://learn.unt.edu/>

If there is an issue with Blackboard, contact the Help Desk at (940) 565-2324. If the issue is about the Connect software, contact McGraw-Hill Tech Support at 800-331-5094. FAQ's and other information may also be found at: <http://mpss.mhhe.com/>.

**COURSE DESCRIPTION**

This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts, and corrections).

**COURSE OBJECTIVES**

Through this course, students should be able:

- ✓ To understand the major foundations of crime and justice including the nature of law, behavioral aspects of crime, and measurement of crime;
- ✓ To understand the major components of the criminal justice system including the police, courts, and corrections;
- ✓ To use and critique alternative explanatory systems or theories;
- ✓ To develop and communicate alternative explanations or solutions for crime;
- ✓ To examine criminal justice institutions and processes across a range of historical periods,

- social structures and cultures;
- ✓ To analyze the effects of historical, social, political, economic, cultural and global forces on criminal justice.
- ✓ To identify and understand differences and commonalities within diverse cultures.
- ✓ To employ the appropriate methods, technologies, and data that social scientists use to investigate criminals and the criminal justice system.

### **COURSE REQUIREMENTS**

Final course grades will be based on performance on the following activities in the following proportions:

Chapter Quizzes (14 quizzes at 100 pts. each)	1400
LearnSmart Study Module Exercises (14 assignments at 40 pts. each)	560
You Make the Call – Discretion Exercises (3 exercises at 100 pts. each)	300
<u>Blackboard Discussion Assignments (3 assignments at 100 pts. each)</u>	<u>300</u>
<b>Total</b>	<b>2,560 points</b>

### **GRADING SCALE:**

- A = 89.5-100 (2,292pts.- 2,560 pts.)
- B = 79.5-89.49 (2,036 pts.- 2,291 pts.)
- C = 69.5-79.49 (1,780 pts.-2,035 pts.)
- D = 59.5-69.49 (1,524 pts.-1,779 pts.)
- F = 0-59.49 (0 pts.- 1,523 pts.)

**Extra credit is not available in this course. I will round your final grade as reflected in the grading scale, but I will not raise your grade under any circumstances, so do not ask for a higher grade.**

### **ASSIGNMENTS AND EXERCISES**

You are allowed to use your book during all assignments and exercises. You are required to complete the assignments and exercises without assistance from others. Obtaining assistance from others on the assignments or exercises is cheating and will be treated as such. Most assignments will open on Sunday at 8 am and will close on the following Friday at 3 pm, check the course calendar for few exceptions. **No extensions will be granted under any circumstances, nor will assignments be opened early.**

### **BLACKBOARD DISCUSSION ASSIGNMENTS**

Students are required to participate in three Blackboard Discussion Groups during the course. The topic of discussion and instructions will be provided on Blackboard. Each discussion post must be 2-3 paragraphs in length and the students must respond to each part of the question in order to receive the full points.

## COURSE CALENDAR AND TOPICS

The following reflects the schedule for required readings, assignments, and exercises.

<u>Week</u>	<u>Topic</u>	<u>Reading</u>
<b>1</b>	<b>Crime and Justice in the United States</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM <b>Tuesday</b> January 16 and are due no later than 3PM Friday January 26.	<b>Chapter 1</b>
<b>2</b>	<b>Crime and Its Consequences</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Jan. 22 and are due no later than 3PM Friday Jan 26.	<b>Chapter 2</b>
<b>3</b>	<b>Explaining Crime</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Jan. 28 and are due no later than 3PM Friday February 2.	<b>Chapter 3</b>
<b>4</b>	<b>The Rules of Law</b> Chapter Quiz, LearnSmart Study Module, and Blackboard Discussions Assignments available at 8AM Sunday Feb. 4 and are due no later than 3PM Friday Feb. 9.	<b>Chapter 4</b>
<b>5</b>	<b>History and Structure of American Law Enforcement</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Feb. 11 and are due no later than 3PM Friday Feb. 16.	<b>Chapter 5</b>
<b>6</b>	<b>Policing: Roles, Styles, and Functions</b> Chapter Quiz, LearnSmart Study Module, and You Make the Call (Policing) Assignments available at 8AM Sunday Feb. 18 and are due no later than 3PM Friday Feb. 23.	<b>Chapter 6</b>
<b>7</b>	<b>Policing America: Issues and Ethic</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Feb. 25 and are due no later than 3PM Friday March 2.	<b>Chapter 7</b>
<b>8</b>	<b>The Administration of Justice</b> Chapter Quiz, LearnSmart Study Module, and Blackboard Discussion Assignments available at 8AM Sunday Mar. 4 and are due no later than 3PM Friday Mar. 9.	<b>Chapter 8</b>
<b>Spring Break—Enjoy!</b>		
<b>10</b>	<b>Sentencing, Appeals, and the Death Penalty</b> Chapter Quiz, LearnSmart Study Module, and You Make the Call (Courts) Assignments available at 8AM Sunday Mar. 18 and are due no later than 3PM Friday Mar. 23.	<b>Chapter 9</b>
<b>11</b>	<b>Institutional Corrections</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Mar. 25 and are due no later than 3PM Friday Mar. 30.	<b>Chapter 10</b>
<b>12</b>	<b>Prison Life, Inmate Rights, Release, and Recidivism</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday April. 1 and are due no later than 3PM Friday Apr. 6.	<b>Chapter 11</b>

<b>13</b>	<b>Community Corrections</b>	<b>Chapter 12</b>
	Chapter Quiz, LearnSmart Study Module, and You Make the Call (Corrections) Assignments available at 8AM Sunday Apr. 8 and are due no later than 3PM Friday Apr. 13.	
<b>14</b>	<b>Juvenile Justice</b>	<b>Chapter 13</b>
	Chapter Quiz, LearnSmart Study Module, and Blackboard Discussion Assignments available at 8AM Sunday Apr. 15 and are due no later than 3PM Friday Apr. 20.	
<b>15</b>	<b>The Future of Criminal Justice in America</b>	<b>Chapter 14</b>
	Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Apr. 22 and are due no later than 3 PM Friday Apr. 27.	

## ACADEMIC INTEGRITY STANDARDS AND SANCTIONS FOR VIOLATIONS

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

## ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [deanofstudents.unt.edu/conduct](http://deanofstudents.unt.edu/conduct).

## ACCESS TO INFORMATION – EAGLE CONNECT

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: [eagleconnect.unt.edu/](http://eagleconnect.unt.edu/)

## **ADA STATEMENT**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at [disability.unt.edu](http://disability.unt.edu)

## **ATTENDANCE POLICY**

Responsibility for class attendance rests with the student. An absence may be excused for the following reasons: a religious holy day, including travel for that purpose; active military service, including travel for that purpose; participation in an official university function; illness or other extenuating circumstances; pregnancy and parenting under Title IX; and when the University is officially closed by the President. The student is responsible for requesting an excused absence in writing as early in the semester as possible, and personally delivering to me satisfactory evidence to substantiate the excused absence.

## **EMERGENCY NOTIFICATION & PROCEDURES**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

## **RETENTION OF STUDENT RECORDS**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about students' records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy.

## **STUDENT PERCEPTIONS OF TEACHING EFFECTIVENESS (SPOT)**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey

link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).